COURSE DESCRIPTION

Patient classification systems (PCS), also known as patient acuity systems, have been in use since the late 1980s. They were originally adapted from industrial time and motion models to manage workloads by identifying and quantifying repetitive tasks and patient needs that can be standardized, measured and timed. This course will review the limitations of these systems which are hostile to the interests of patients. The purpose of the patient classification/acuity tool is to determine individual patient needs and care requirements, while utilizing standards mandated by laws and regulations.

The PCS incorporates the long standing and critical five point scientific patient care model (nursing process) which codifies that the RN is responsible for the assessment, planning, implementation, evaluation, and patient advocacy of each patient. The tool places heavy emphasis on the clinical, scientific and technical components of patient care being mindful of the patient’s response to disease/illness, complications, as well as the patient’s response to the treatment prescribed. RNs must exercise independent competent clinical judgment at all times in determining their patients’ individual needs and care requirements and must do so exclusively in the interest of their patients.

COURSE OBJECTIVES

Upon completion of this program, participants will be able to:

1. List the common features and pitfalls of patient classification systems including GRASP, Evalysis, Clairvia, APACHE;

2. Compare and contrast the nursing process with task lists generated by the EHR and their impact on classifying your patient;

3. Recognize the difference between staffing plans and mandated explicit minimum nurse-to-patient ratios with staffing up, based on the individual patient acuity and the impact on patient and nurse outcomes;

4. List the critical indicators on a valid patient classification tool that RNs should include in their assessment and rationale when demanding additional staffing to meet patient needs;

5. Discuss individual and collective strategies and the resources available to support RNs in their role as patient advocates.

ASSERITIVE ADVOCACY, COMPETENCE AND AUTHORITY:

What RNs Need to Know About Acuity Tools, Patient Classification Systems, and Safe Staffing

SILVER SPRING, MARYLAND
OCTOBER 13, 2014
DATES, TIMES, & LOCATIONS

Monday, October 13, 2014
9:00am – 4:00pm
Silver Spring DoubleTree
8727 Colesville Road
Silver Spring MD 20910
301-589-5200

FACULTY
Hedy Dumpel, RN
Director of Nursing Practice and Patient Advocacy

GENERAL INFORMATION
NNU reserves the right to substitute qualified faculty for those listed. Continental breakfast and lunch will be served. Absolutely no recording or videotaping of courses allowed. Attendees must remain for the full class to receive CE credit. CEHs will be mailed to your home address after the class. Parking provided.

REGISTRATION & FEE INFORMATION
Register early as space may be limited and pre-registration is required. Please register no later than one week before the class. Registrants should arrive 15 minutes prior to class and sign-in.

CE Course: FREE to NNU members
NNU Associate Membership: $50
(for RNs in non-NNU represented facilities)

REGISTRATION FORM
Please register me for the class indicated below. A completed form is necessary to insure registration. Please print legibly.

Name: _________________________________________
Street:  _________________________________________
City:  _______________________ Zip: ________________
Day Phone/Voicemail: ( _________ ) ________________
Email: __________________________________________
Name of Employer/Facility: ________________________
Job Classification: ________________________________
RN License #: ___________________________________

For processing CE certificate only.

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MAIL, FAX, OR ONLINE REGISTRATION:

NNU
Attn: Nursing Practice/CE
8630 Fenton Street, Suite 1100
Silver Spring MD 20910
FAX: 240-235-2019
www.nationalnursesunited.org/ce